Kesser Torah College is the vital link in an unbroken chain of classic Jewish education from the beginning of our history and is critical to Jewish continuity in our community.

This Communal Capital Appeal is about ensuring a financially sustainable, viable and highly functional environment for our children. The Board and management of KTC have worked diligently to reduce our inherited debt by over $6mil, and to improve our operational efficiencies and manage our growing enrolments, with exceptional results.

Now, with the help of the community, we will continue to improve our facilities with much-needed refurbishments and capital works totaling $3mil and further reduce this inherited debt by $3mil. At a time when world Jewry is facing unprecedented threats and challenges on multiple fronts, we are reminded that our children are the guarantors for our survival.
A UNIQUE SCHOOL
WITH AN EXCEPTIONAL VISION

Kesser Torah College offers excellence in Jewish and secular education and care for children from early childhood to Year 12. The College incorporates the Early Childhood Centres (Carl Rose Early Learning School and the Education and Care Centre) in addition to the Primary School and the High Schools for Boys and for Girls.

Kesser Torah College was incorporated in December 2003, and is an Orthodox Jewish day school with a Chabad ethos. It has grown to accommodate over 480 students, catering to more than 250 families from diverse backgrounds, with a staff complement of 90 professionals.

The school is committed to providing quality academic and extra-curricular learning programs for each child as an individual, and to supporting the highest standard of Jewish and secular education, as well as pastoral care. KTC encourages accomplishment in all spheres of student life and offers an increasingly broad range of co-curricular and extra-curricular programs, from music to sport and the arts to community service.

Because the Jewish studies and secular studies programs across the school are strategically integrated, students learn first-hand how an exceptional general education can enhance their lives as Jews, and how spirituality, Torah learning and Yiddishkeit can give meaning to all their experiences and achievements throughout life.

Kesser Torah College is deeply committed to Jewish continuity. The KTC educational experience is about applying learning to living, epitomised by our school motto “Live it”. KTC students are instilled with a meaningful and enduring love of learning in a nurturing culture of acceptance, warmth and respect for themselves and for others.
One often hears of brilliant start-ups, with visionary and unique offerings that yield extraordinary results. Kesser Torah is one such example - offering a uniquely balanced education for every Jewish child, encompassing comprehensive secular and authentic Jewish studies, in a Torah environment.

Our vision is to build a school, focused on excellence, which has an influence on a very broad range of Jewish families with differing levels of observance, espousing a genuine respect for each person’s position in life. We passionately believe such a school serves as a driving force for the growth of Yiddishkeit, and the strengthening of Jewish identity in Sydney. With your support, the extraordinary benefit delivered will be the preservation of Jewish literacy and continuity for the Australian Jewish community.

The exciting journey of KTC began when the school was reestablished in 2003, literally as a ‘start-up’. Though initially in a compromised position (when the school under former management was placed in administration in 2003) KTC is now a viable and integral organisation within the Sydney Jewish community.

Through the involvement of our Board, our CEO Saville Abramowitz and our community, and a focus on the highest standards of corporate governance, we have successfully managed to reduce the inherited debt from $12.6mil to $6.26mil.

KTC will become a full member of the Jewish Communal Appeal (JCA) when it further reduces this debt to $4.25m and we are grateful to have received JCA funding as we work diligently towards this goal.
JCA recognises KTC’s important role within the Sydney Jewish community. The school is undertaking a Capital Appeal to raise much-needed funds to help ensure its continued growth and sustainability and we wish them ongoing success.

JCA PRESIDENT, PETER PHILLIPPSOHN OAM
Rigorous financial planning and disciplined management have also enabled KTC to reduce its operational deficit from $1.6mil in 2004 to breakeven in 2013. It’s encouraging to see that enrolments have also steadily grown over the last 4 years and continued growth is projected for the next 3 years. In 2014 alone enrolments grew by an impressive 11.8%.

Our Principal, Rabbi Dr. Noteh Glogauer, joined the KTC family in 2007 and is continuing to lead our inspirational team of educators, the soul and spirit of our exceptional school. With passion, dedication and leadership they focus on the specific educational, emotional and physical needs of their students. KTC performs at, or above, the level of all Jewish Day Schools in NAPLAN results.

Much of the hard work has been done, KTC now needs to grow and flourish into the future. Jewish children need and deserve an education that inspires them and gives them the skills to express that inspiration by living a rich and meaningful Jewish life. Students also require the infrastructure, facilities and built environment that enhances their curriculum and enables them to thrive.
With the support of our valued benefactors and the Commonwealth Government we have systematically been upgrading our facilities, some of which are over thirty years old. Our students will soon be able to proudly enjoy a modern educational environment, specifically tailored to meet the changing needs of the 21st century.

This is our opportunity to design, deliver and equip buildings that support a new vision for Jewish education and our community. This will only be possible with your involvement and tzedaka. We invite you to share and support this communal vision and we’ve included the master plan and concepts from our specialist architects on pages 14-23.

_The world stands only on the innocent breath of small schoolchildren learning Torah_

_TALMUD - SHABBOS 119B_
This is a very exciting time for us at Kesser Torah College. We are witnessing the rejuvenation of Jewish education at the forefront of communal reform, with a focus on initiatives addressing Jewish continuity. KTC, with its emphasis on an uncompromising dual curriculum, is the unparalleled educational institution successfully addressing issues of Jewish continuity. KTC is actualising its mission statement with critical elements that combat assimilation and foster a deeper engagement of Australian Jewry in their Jewishness.

KTC is continually and strategically scrutinising how Jewish learning is designed, organised, and implemented at all grade levels in our school. Our programming is unique with equal weight placed on both Jewish and general studies. Programs are specially formulated so that students will value their educational experiences intensely and pursue knowledge enthusiastically, not just for its role in helping them one day earn a livelihood, but also in facilitating them living enriched lives. Our students engage in their learning - taking full advantage of how much Jewish tradition has to say to them about issues that really matter. At KTC, Jewish learning is not just another set of academic courses with skills to be acquired or material to be mastered. Jewish learning is a way of life to be integrated into the very fibre and essence of our students’ personal paradigm, their way of operating successfully within the world around them.
$$T_0 = 100^\circ$$

$$\frac{dT}{dt} = -k(T - 5)$$

$$T = 5 + 9.5e^{-kt}$$

$$\frac{dT}{dt} = -k(95e^{-kt})$$
KTC facilitates Jewish continuity by defining both the meaning and content of every aspect of Jewish life to the guardians of our community’s future survival – our Jewish children. This is realised in the context of a living, breathing, caring, ethical and vibrant Jewish educational experience formulated through purposeful building blocks that articulate both a heartfelt commitment and an intellectual opportunity of choice.

KTC has the unique ability to inspire young families through their children’s Jewish experiential opportunities thus enabling a communal consciousness of connectivity and continuity.

KTC recognises that students cannot be pigeonholed or labelled. Education, both formal and informal study, is the one influence that can define individuals. When embedded experientially, only education can inspire students to live as Jews, voluntarily. And KTC - where Jewish living is normative - is the most effective and powerful tool in our community’s arsenal to inspire Jewish continuity and connectedness.

Students are supported and encouraged on their own unique path of personal development by studying with Rabbis and female role models who provide varying perspectives, insights and experiences.
An exciting aspect of the KTC environment is the variety of backgrounds in our student population. The many different personal levels of observance are appreciated and catered for through the welcoming lens of our Torah. KTC embraces diverging perspectives within the Torah world and it is our aim to try to present a spectrum of these halachic and ideological streams. Our mandate is to encourage and assist the young minds of our Jewish community to find the Torah approach that speaks to his or her neshama (soul).

The more charity, the more peace.

(AVOT 2)
OUR PHILOSOPHY

MISSION STATEMENT

A Jewish day school, providing excellence in education in a Torah culture, with a love of learning and Yiddishkeit offered in a nurturing environment of Derech Eretz, warmth and respect, Torah values and Ahavas Yisroel.

CORE VALUES

EXCELLENCE

› Commitment to the highest level of education
› Achieving individual full potential
› Professionalism/excellence in everything we do

NURTURING ENVIRONMENT

› Creating a learning environment
› Providing opportunities for personal growth
› Caring for the interests of the individual

DERECH ERETZ

› Respect the school and everyone including oneself
› Tolerance/acceptance of others no matter who they are
› Integrity and honesty

כל ישראלי应该 be of one another.

All Jews are responsible for one another.

SHAVUOT 39A
The demographic of families has changed:

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2014</th>
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</thead>
<tbody>
<tr>
<td>CHABAD</td>
<td>45%</td>
<td>36%</td>
</tr>
<tr>
<td>MODERN ORTHODOX</td>
<td>30%</td>
<td>49%</td>
</tr>
<tr>
<td>TRADITIONAL</td>
<td>25%</td>
<td>15%</td>
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</table>
“Jews are the ‘people of the book.’ Talmud Torah – studying Torah – is the greatest of all the commands and the secret of Jewish continuity.

Judaism is a religion of education. Study is holier even than prayer, for in prayer we speak to G-d, but in study we listen to G-d. For the holiest thing is G-d’s word. The Torah – G-d’s word to our ancestors – is our constitution as a nation, our covenant of liberty, the code by which we decipher the mystery and meaning of life. Certainly we are called on to be a nation of students and teachers.

In Judaism we not only learn to live; we live to learn. In study, we make Torah real in the mind so that we can make it actual in the world.”

RABBI LORD JONATHAN SACKS
SCHOOL FEE AFFORDABILITY IS A MAJOR CHALLENGE FOR THE CONTINUITY OF THE SYDNEY JEWISH COMMUNITY. KTC HELPS ADDRESS THIS IN THE FOLLOWING WAYS

- Its cost per class is the lowest of all Jewish day schools in NSW without compromising on the quality of education.
- Its funding per child from government is the highest of all Jewish day schools in NSW.
- The quality and quantity of Jewish education is one of the highest of all Jewish day schools in Australia.
- The school has a policy that every Jewish child should have the opportunity to have an education regardless of financial circumstance.
- KTC carefully and responsibly manages the highest level of subsidised students and families in the Jewish day school system in NSW.

GROWTH AND ENROLMENTS 2007 - 2014

<table>
<thead>
<tr>
<th>Year</th>
<th>Day Care Centres</th>
<th>Primary</th>
<th>Girls HS</th>
<th>Boys HS</th>
<th>Total</th>
<th>% Growth</th>
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</thead>
<tbody>
<tr>
<td>2007</td>
<td>95</td>
<td>164</td>
<td>69</td>
<td>8</td>
<td>336</td>
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</tr>
<tr>
<td>2008</td>
<td>95</td>
<td>179</td>
<td>64</td>
<td>16</td>
<td>354</td>
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<tr>
<td>2009</td>
<td>95</td>
<td>190</td>
<td>73</td>
<td>26</td>
<td>384</td>
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<td>2010</td>
<td>96</td>
<td>181</td>
<td>74</td>
<td>31</td>
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<td>2011</td>
<td>96</td>
<td>182</td>
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<td>43</td>
<td>398</td>
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<td>2012</td>
<td>96</td>
<td>191</td>
<td>76</td>
<td>50</td>
<td>413</td>
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<td>2013</td>
<td>96</td>
<td>217</td>
<td>84</td>
<td>36</td>
<td>433</td>
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<td>2014</td>
<td>120</td>
<td>229</td>
<td>88</td>
<td>47</td>
<td>484</td>
<td>11.8</td>
</tr>
</tbody>
</table>
MASTER PLAN

VISION

To provide a 21st century centre of excellence to blend the rich traditions of Jewish education and the transformation of learning.

STAGED DEVELOPMENT:

The College has planned six outstanding projects to change the fabric of the robust and soundly built structures into an innovative, high technology and unique facility for the Jewish community of Sydney to nurture the next generation in a staged, progressive refurbishment. This is an iconic campus that is ripe for change to further adapt the sound planning to the needs of a strong enrolment and loyal staff who pursue academic excellence.

All playground spaces are to be developed to encourage active or passive play, and shared social experiences. The perimeter of the campus will be landscaped with trees and soft edges, and every possible square metre will be used for the benefit of the students. New equipment and surfaces will be laid for safe and creative playground experiences for each age level on this efficient campus.
This symbol of the welcome to the campus and community is an opportunity to create a play space within the school day that continues to serve the parents at drop off and pick up times, each day. The canopy will provide shelter and carry the spirit of learning and innovation as we progressively rebuild every space within the bones of this institutional and formal 1980s building.
This project will create a recreational, social and informal learning hub at the centre of the campus. It will be sheltered from the elements and will filter damaging UV light with a pillow roof construction. The space will engage with the main entry and the Jewish Learning and Continuity Centre. This will be a popular and flexible space for learning, gathering and social connections for students, staff and parents at various times each day. This is a central point of travel and will be enjoyed by the entire school community.
This project will be the focal point for learning in the heart of the campus for boys and girls. We aim to refurbish and extend the ground floor learning space to facilitate collaborative and self-paced learning and research. It will provide spaces for quiet study, tutorials and engagement with the research engines and book collection in an innovative, creative and outward looking series of spaces.
The Torah considers one who has taught his son Torah as if he has taught himself, his son and his grandson to the end of all generations.

TALMUD - KIDDUSHIN 30A
This is a space for innovation and creativity using the latest technology, under an inclusive banner of multimedia. We aim to provide opportunities through the curriculum to learn about and experience the joy of music, drama, movement, recording, video and editing. There will be opportunities for all staff and students to engage with this space, and benefit from the multimedia studios.
The aim is to create an outstanding centre for the development of an understanding of food and nutrition, and their importance for wellbeing. This is an engaging and challenging part of the curriculum for boys and girls, where skills and knowledge are blended. Safety, supervision and technology will be integral parts of this new facility.
All learning spaces will need the latest in technology and configuration in their furniture to facilitate learning appropriate for the subject, including collaborative, self-paced and inquiry learning. Some spaces have already been upgraded. The aim is to roll out a series of refurbishments at a pace that achieves consistent and high quality classrooms for all year levels.
The aim is to create a fresh, engaging and flexible space for play and outdoor learning. The Education and Care Centre campus will have the energy and joy of play integrated into its design. We will engage a specialist consultant to plan a space that creates a natural, healthy and challenging environment, where children can also gather for story time and create their own play space.
Rapidly changing teaching and learning methods and requirements dictate a new emphasis on flexibility, external spaces and the growing use of technology – a diversity of spaces for a variety of learning experiences. KTC will focus on quality design, adaptability, improved sustainability and tested innovation. The previous pages include just some of our school’s vision to create a stimulating and effective modern learning environment to meet the growing need. It is only with the help of the community that we will be able to successfully tackle these urgent capital works and refurbishments.

The Jewish Learning and Continuity Centre, which comprises our library and multimedia rooms, will become a hub of collaborative learning and research. It will incorporate the innovation and design necessary to meet the needs of all sections of the school.

Many classrooms are old, badly lit and in a state of disrepair. They also lack adequate heating and air-conditioning and they need fit-outs that can incorporate today’s advanced teaching and learning aids.

The Multi-Purpose Hall, which has proven to be an essential and useful facility for our students and community, requires urgent outfitting for sport, dance and performance needs. The Learning Centre and Kodesh Corner provide learning support for both general and Jewish studies. These important classes are currently housed in very small rooms that cannot cope with the needs of both educators and students. We wish to relocate these learning areas into the Jewish Learning and Continuity Centre.

KTC firmly believes that all students should have every available opportunity to reach their full potential and with your support we can achieve this.
EDUCATION, CONTINUITY
AND SURVIVAL

Judaism places overwhelming importance on education. We are bound to impart upon our children the wisdom, understanding and knowledge we received from our fathers, mothers and teachers to the next generation.

When children are taught Torah from an early age, they acquire a taste for it, a love of study that accompanies them throughout their life. They will value and study Torah in adulthood, and, in turn, pass on this love of learning to their own children.

At KTC, the transmission of Torah knowledge and our Jewish heritage reinforces this cycle of continuity. One generation serves as a foundational template for the next generation.

This can only occur through the strategic focus on our Tinokos Shel Bais Rabban (young school children) - our most precious treasures. Our community exists solely by virtue of the merits we gain from teaching, protecting, supporting and raising our young scholars in a true Torah environment.

This is a unique opportunity for you and your family to fulfill these important Mitzvos and help guarantee Jewish continuity by supporting Kesser Torah College on behalf of our community.

It has never been more vital to ensure that our unique educational model is safeguarded and preserved, particularly with the threats our community now faces on all fronts. With your help, Kesser Torah will remain the link in an unbroken chain of classic Jewish education from the beginning of our history.
Our children are our guarantors

(MIDRASH SHIR HASHIRIM)